

Emily Kim

ADDRESS

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EDUCATION

2016-current Ph.D. Candidate, Child Study Center (Advisor: Vanessa LoBue)
Rutgers University-Newark
2012-2016 B.S. in Psychology
Carnegie Mellon University, Pittsburgh, PA

PROFESSIONAL POSITIONS

2015–2016 Lab Manager, Infant Cognition Lab
Carnegie Mellon University
2013–2015 Research Assistant, Infant Cognition Lab
Carnegie Mellon University

PUBLICATIONS

Geerdts, M., **Kim, E.**, Blacker, K. A., Walden, Z., & LoBue, V. (under review). Using storybooks to promote children's behavioral avoidance of illness.
LoBue, V., Reider, L., **Kim, E.**, Burris, J., Buss, K., & Pérez-Edgar, K. (2020, in press). Using multiple converging measures in infant research: Lessons from the development of rapid threat detection. *Infancy*.
LoBue, V., **Kim, E.** & Delgado, M. (2019). Fear in development. In: LoBue, V., Pérez-Edgar, P., & Buss, K. (eds.) *Handbook of Emotional Development*. Springer, Cham.

HONORS AND AWARDS

2020 Teaching Assistant of the Year, Rutgers University-Newark
2020 Dean's Dissertation Fellowship, Rutgers University-Newark
2016 Norman Samuels Fellowship, Rutgers University-Newark
2015 Summer Undergraduate Research Fellowship, Carnegie Mellon University

CONFERENCE TALKS

Kim, E., & LoBue, V. (March, 2019). *Emotional responses to inequality among preschool dyads*. Paper presented at the Society for Research in Child Development, Biannual Meeting, Baltimore, MD.

CONFERENCE POSTERS

Burris, J., Oleas, D., Walden, Z., **Kim, E.**, Buss, K., Pérez-Edgar, K., & LoBue, V. (July, 2018). *Evidence for dysregulation in infants of depressed and anxious parents on a variety of emotional tasks*. Poster presented at the International Conference on Infant Studies, Biannual Meeting, Philadelphia, PA.
Burris, J., Oleas, D., Walden, Z., **Kim, E.**, Buss, K., Pérez-Edgar, K., & LoBue, V. (July, 2018). *Relations between community stress and emotional processing in infants*. Poster presented at the International Conference on Infant Studies, Biannual Meeting, Philadelphia, PA.
Oleas, D., Burris, J., Walden, Z., **Kim, E.**, Buss, K., Pérez-Edgar, K., & LoBue, V. (July, 2018). *The relation between maternal anxiety and infants' attention to emotional stimuli*. Poster presented at the International Conference on Infant Studies, Biannual Meeting, Philadelphia, PA.

NOT TO BE DISTRIBUTED WITHOUT WRITTEN PERMISSION

- Geerdts, M., Walden, Z., **Kim, E.**, & LoBue, V. (October, 2017). *The role of social and verbal information in developing avoidance behaviors towards threatening animals*. Poster presented at the Cognitive Development Society, Biannual Meeting, Portland, OR.
- Kim, E.**, Geerdts, M., Walden, Z., & LoBue, V. (October, 2017). *Teaching children how to avoid getting sick*. Poster presented at the Cognitive Development Society, Biannual Meeting, Portland, OR.
- Kim, E.**, & LoBue, V. (March, 2019). *Affective and Behavioral Responses to an Unfair Distribution*. Poster presented at the Society for Research in Child Development, Biannual Meeting, Baltimore, MD.

PROFESSIONAL MEMBERSHIPS

Cognitive Development Society, 2017-
International Congress of Infant Studies, 2018-
Society for Research in Child Development, 2018-

SERVICE

2017- 2019 Vice President of Graduate Psychology

TEACHING EXPERIENCE

2020 Teaching Assistant, Psychology Research Methods
Rutgers University-Newark

2019 Teaching Assistant, Statistical Methods for the Cognitive and Behavioral Sciences
Rutgers University-Newark

2018 Teaching Assistant, Principles of Psychology 102
Rutgers University-Newark

2017-2019 Teaching Assistant Principles of Psychology 101
Rutgers University-Newark

2015–2016 Teaching Assistant, Principles of Child Development
Carnegie Mellon University